**Spanish Higher GCSE – Autumn Mock Information**

**You will be assessed in 3 skills.**

**These will cover the range of topics from the GCSE course:**

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| **Theme** | **Topic** | **Red / Amber / Green?** |
| Theme 1: Identity & Culture | Family and Friends |  |
| Technology in everyday life |  |
| Free-time Activities |  |
| Customs & Festivals |  |
| Theme 2: Hometown, Neighbourhood & region | Home Town, Neighbourhood and Region |  |
| Social Issues / Charity work |  |
| Healthy Living |  |
| Environment & Global Issues |  |
| Travel & Tourism |  |
| Theme 3: Education & Future Plans | Studies & Life at School |  |
| Future Employment |  |

**Content of Examinations:**

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| **Listening Exam** | 45 minutes (50 marks) | **Section A** – questions in English, to be answered in English or non-verbally  **Section B** – questions in Spanish, to be answered in Spanish or non-verbally |
| **Reading Exam** | 60 minutes (60 marks) | **Section A** – questions in English, to be answered in English or non-verbally (e.g. ticking boxes)  **Section B** – questions in Spanish, to be answered in Spanish or non-verbally  **Section C –** translation from Spanish into English (minimum of 50 words for Higher Tier) |
| **Writing Exam** | 60 minutes (60 marks) | **Question 1** – structured writing task (you respond to 4 compulsory bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks  **Question 2** – open-ended writing task ( you respond to 2 compulsory bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks  **Question 3** – translation from English into Spanish (minimum 50 words) – 12 marks |

**The best ways to revise:**

1. Make a **revision plan** (we will do this in class) of what **your priorities** are. Decide which of the activities will benefit you most, and how long you will spend on each of them. You will never have time to do everything, but focussed revision gets better results than sitting for hours panicking! And ticking off the things you decided to do manages any anxieties.
2. **Learn the list of reading and listening words included for you here**. These will help you with the mock on topics you have not yet covered in class. We have made them specially for these exams!
3. **Set a clear goal**, eg “Complete 2 questions from a past paper then go back and learn the gap words”. Set a timer on your phone, and work until it stops, then tick this off on your list and take a break or move on to another subject.
4. **Use practice papers thoughtfully**. Sometimes people think they have to do a whole practice paper in exam conditions to revise, but it is actually more useful and more manageable to choose the question types or topics **you** need most practice on, or **set a timer and just do 2 or 3 questions** before moving onto another subject. Remember that improving technique, and learning gap words is the most important part of the process, it is ok to look things up and learn them when you are doing past papers!
5. **Listening with the transcript can help you make rapid progress with listening, if this is your weak area** – you can pause the exam question and look up words in a dictionary, or read it again to find the answer. Over time, you will find you need to read the transcript less and less!
6. **Go back over your work and the topics you have completed so far** and the vocab lists for modules we have already covered. Cover the English with your hand and test yourself!
7. **Use the “memory drop” sheet** to help you plan what key vocab and structures you will include in the writing exam. Lots of **“OCRDNF”** will produce great results! On your next revision session, practise scribbling down your key “building blocks” you will use on a blank page. Do you know the basics now ?
8. **Set a timer for 5 minutes and drill some past tense or future tense verbs**. This will help you include tenses in your writing, and spot them in reading and listening work!